



Bogle Junior High School
Curran, Goodman, Rodriguez, Zarnick
Management Plan 2021-2022



STUDENT EXPECTATIONS

- 1) Come to class prepared and on time.
- 2) Respect school rules as well as others and their property.
- 3) Follow the school dress code.
- 4) Profanity is forbidden.
- 5) Only WATER is allowed in the classroom.
- 6) Electronic devices can only be used when the teacher specifies. Phones in backpacks.
- 7) Cheating will not be tolerated.

TARDIES AND ATTENDANCE

- ◆ Regular and punctual attendance is required. See consequences below. Tardies are per class and reset each semester
 1. Verbal warning
 2. Verbal warning
 3. Observed student contact with home and email home
 4. Friday Lunch Detention and email or phone call home
 5. Administrative Referral
- ◆ When students are absent, they should check the teacher website and/or contact the teacher for missed work. Students have the same number of days they were absent to make up their work.

The only person who can stop you from reaching your goals is you. Jackie Joyner-Kersey

TECHNOLOGY

Appropriate use of technology – board policy IJNDC-R: The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy. Please visit the student handbook at <https://www.cusd80.com/handbooks> for further details about appropriate use of technology use.

Core Subject Topics

<p style="text-align: center;">Pre-Algebra</p> <p>-Algebraic Expressions</p> <p>-Slope/Functions</p> <p>-Pythagorean Theorem</p> <p>-Transformations</p> <p>-Volume</p>	<p>ELA Units covered this year: *Pearson my Perspectives ELA textbook and related PDFs to be utilized (online and in-person) *Units will also include extensive vocabulary & grammar activities.</p> <p>Q1: Rites of Passage; Essential Question: Milestones on the path to growing up? Major Writing Assignment: Nonfiction Narrative</p> <p>Q2: The Holocaust; Essential Question: How do we remember the past? Major Writing Assignment: Explanatory Essay</p> <p>Q3: What Matters; Essential Question: When is it right to take a stand? Major Writing Assignment: Argumentative Essay</p> <p>Q4: Human Intel.; Essential Question: In what ways can people be intelligent? Major Writing Assignment: Informative Essay</p>	
<p style="text-align: center;">Algebra I</p> <p>-Linear/nonlinear Functions</p> <p>-Systems of Equations</p> <p>-Polynomials</p> <p>-Factoring/Solving</p>	<p>Science- Natural Hazards, Geology and Waves(Q1)</p> <p>Chemistry (Q2)</p> <p>Genetics and Natural Selection(Q3)</p> <p>Resources (Q4)</p>	
	<p>Social Studies: Q1: governments and why societies need them, influences on the creation our current government, and how our government works. Q2: rights and responsibilities of citizens, and the differences in our rights and the rest of the world. Q3: economics, personal finance, and environmentalism Q4: civil rights, social movements, and terrorism</p>	

GRADES AND GRADING	
GRADING SCALE:	A=90%-100%
	B=80%-89.9%
	C=70%-79.9%
	D=60%-69.9%
	F=50%-59.9%
<p>Semester grades are calculated as 95% of the grade coming from daily grades and 5% coming from the semester final exam.</p>	

SUPPLIES	
ELA:	1 binder at least 1 inch 5 dividers for binder 1 composition notebook - college-ruled & 100 sheets/200 pages preferred 2 different colored highlighters pen/pencils
Math:	2 whiteboard markers Basic Calculator Spiral bound Notebook (70 page) Folder
S.S.	Folder/Binder Loose Leaf Paper Writing Utensils
Sci.	Index Cards Scissors/Tape College Ruled Notebook Folder or Binder Colored Pencils

Additional Help	
<ul style="list-style-type: none"> • After school Homework Hub Monday—Thursday-library 4:00-4:45 (Students can ride the late bus) <ul style="list-style-type: none"> • After school Tutoring Monday—Thursday 4:00-4:45 (See schedule below) 	
Monday=Math-Mr. Zarnick (708)	Tuesday=Science-Mrs. Goodman (809)
Wednesday= ELA-Mrs. Rodriguez (707)	Thursday=Social Studies-Mr. Curran (M4)

Return this to **your WIN teacher by 7/30**

Last Name: _____ **First Name:** _____

FOR THE SCHOOL YEAR 2021-2022

My child has shown me the Team Management Plan and we have discussed the importance of their contents.

Student Printed Name

Student Signature Date

Parent Printed Name

Parent/Guardian Signature Date